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A History Syllabus for Secondary Schools: Outlining the Four Years Course in History, Recommended by the Committee of Seven of the American Historical Association (Classic Reprint) (Paperback)

By A Special Committee of the Association

Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from A History Syllabus for Secondary Schools: Outlining the Four Years Course in History, Recommended by the Committee of Seven of the American Historical Association This syllabus is the work of a committee appointed by the New England History Teachers Association to prepare. a report on practical methods of teaching history, with such topical outlines, references, and bibliographies as shall help teachers to put into operation such suggestions for reform in history teaching as may be applicable to the conditions in the secondary schools. After the outlines had been tested by several teachers with their classes, the report of the committee was presented to the Association in April, 1901. The general and special introductions with ample illustrations of the outlines were then printed and sent to all members as a preliminary report. After this had been tried in the schools and discussed by the Association at its meeting in October, 1901, the report was approved and ordered published. The original committee which prepared the preliminary report was composed of six members: Herbert D. Foster, of Dartmouth...

Reviews

An extremely wonderful book with perfect and lucid information. This can be for all those who statte there had not been a really worth reading through. Its been written in an exceptionally easy way and it is only after i finished reading this ebook in which actually modified me, alter the way i really believe.

-- **Kaelyn Reichel**

This is the very best publication we have read through right up until now. It is one of the most incredible book we have read through. Once you begin to read the book, it is extremely difficult to leave it before concluding.

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